9-12
The Sky is the Limit with the 21ˢᵗ Century Competencies

Collaboration

We can effectively work together to complete a task, share responsibility for completing <u>one product</u> of our work, and make important decisions together, *with all of us doing our part to share ideas, solve problems, and create new products.* **(C4)**

We can effectively work together to complete a task, share responsibility for completing <u>one product</u> of our work, *and make important decisions together.* **(C3)**

We can effectively work together as a team to complete a task, *and share responsibility for completing <u>one product</u> of our work.* **(C2)**

We can effectively work together as a team to complete a task. **(C1)**

Knowledge Construction

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information, and use what I learn to apply my new ideas in a new context (situation), *while making connections to other subjects we are learning.* **(KC4)**

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information, and use what I learn to apply my new ideas *in a new context (situation).* **(KC3)**

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, *and use what I learn to create new ideas.* **(KC2)**
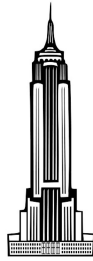
I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information. **(KC1)**

Real-World Problem-Solving and Innovation

I can work hard to find a solution to a defined challenge that is important to people without being told how to solve it, by creating or collecting my own data or selecting and analyzing others' research, *and create a new product or method to help other people with this problem.* **(RW3)**

I can work hard to find a solution to a defined challenge *that is important to people* without being told how to solve it, *by creating or collecting my own data or selecting and analyzing others' research.* **(RW2)**

I can work hard to find a solution to a defined challenge that I have not been told how to solve. **(RW1)**

Skilled Communication

I can communicate several connected ideas into one message, OR communicate in two or more different ways (verbally, written, images, audio, video), while using a set of facts or chain of logic to communicate a point of view, make a prediction, or draw a conclusion, *AND I can design my communication to meet the needs and background of an intended audience.* **(SC3)**

I can communicate several connected ideas into one message, OR communicate in two or more different ways (verbally, written, images, audio, video), *while using a set of facts or chain of logic to communicate a point of view, make a prediction, or draw a conclusion, OR I can design my communication to meet the needs and background of an intended audience.* **(SC2)**

I can communicate several connected ideas into one message. OR I can communicate in two or more different ways (verbally, written, images, audio, video). **(SC1)**

Use of Technology for Learning

I can interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information <u>only by using</u> technology I have selected as appropriate to complete a task, *and I can create something with it.* **(T4)**

I can interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information <u>*only by using*</u> technology I have selected as appropriate to complete a task. **(T3)**

I can *interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information <u>with the help of</u>* technology I have selected as appropriate to complete a task. **(T2)**

I can decide when technology is appropriate to complete a task and what technology to use. **(T1)**

Self-Regulation

I can create and follow a "To Do" list with due dates to complete a long-term assignment or project within the time I am given, when I know what I am supposed to learn and how it will be graded. *I can reflect on and edit my work based on feedback from others.* **(SR3)**

I can *create and follow a "To Do" list with due dates to* complete a long-term assignment or project *within the time I am given*, when I know the learning goals and how it will be graded in advance. **(SR2)**

I can complete a long-term assignment or project when I know the learning goals and how it will be graded in advance. **(SR1)**